



INDIAN SCHOOL AL WADI AL KABIR

CLASS: VIII	Department: ENGLISH	Date of Submission: MAY 2025
WORKSHEET NO: 10	Topic: SENTENCES	Note: NOTEBOOK

Simple Sentence

A simple sentence is a short sentence consisting of a subject and a predicate. In other words, it can be said that a simple sentence is one main clause. It can also be a combination of a phrase and a clause.

Eg: The sun looks amazing today.

Compound sentence

A compound sentence is a sentence that has more than one main clause. It should have at least two main clauses and they can be combined using a coordinating conjunction or a conjunctive adverb.

Eg: She will come home or I will stay back at her place.

Complex Sentence

A complex sentence should have a main clause and a subordinate clause. The two clauses can be combined using a subordinating conjunction or a correlative conjunction.

Eg: I remember the day that we met very well.

After they reach the hotel, they will inform us.

Exercise 1 – Identify the Type of Sentence

A. Identify the following as simple, compound or complex sentences.

1. I wanted to go for a walk, but it started raining.
2. Although he was tired, he finished his homework.
3. The sun set, and the stars appeared.
4. The singer and the guitarist performed together.
5. Because she was late, she missed the bus.
6. Jack, Jill, and Sam went to the market.
7. After the show ended, the audience gave a standing ovation.
8. Tom studied hard, so he passed the exam.
9. They ran quickly to catch the bus.
10. I wanted to join the team, but I missed the tryouts.



Exercise 2 –

Combine the Sentences to Form Compound Sentences using the words from the brackets.

1. She was tired. She finished her homework. (*but*)
2. It was raining. They played football. (*yet*)
3. I didn't see the sign. I walked past it. (*so*)
4. He didn't study. He didn't ask for help. (*nor*)
5. The children were playing. Their parents were talking. (*and*)
6. We can go to the park. We can stay home. (*or*)
7. I was tired. I had worked all day. (*for*)
8. The dog barked. The cat hissed. (*and*)
9. He was hungry. He had no money. (*for*)
10. I don't like tea. I don't like coffee. (*nor*)



Exercise 3 –

Fill in the blanks with an appropriate subordinator for each of these statements.

1. I didn't go to the party _____ I was feeling sick.
2. _____ it was raining, they continued playing outside.
3. We will start the meeting _____ the manager arrives.
4. He couldn't finish the project _____ he had no internet connection.
5. She smiled _____ she was tired.
6. I'll call you _____ I reach home.
7. The cat jumped on the tree _____ I was sitting in the park.
8. _____ I worked hard; I got the job.
9. _____ it rains, I like to drive my car across the town.
10. The teacher punished him _____ he didn't do anything wrong.

